

BYOD Session

[Joan Fleckenstein](#) : [Poll Everywhere](#) Online Resource

This online polling software allows instant audience feedback. Instructors can create polls in advance and have their students vote during class. Website link: <http://www.polleverywhere.com/>



The screenshot shows the Poll Everywhere website homepage. The navigation bar includes the Poll Everywhere logo, Pricing, Take a Tour, Help & FAQ, Signup, and Login. The main heading is "Instant Audience Feedback". On the left, there are four buttons: "Try voting on a multiple choice poll", "Text a free text poll", "Watch the demo video", and "How does Poll Everywhere work?". At the bottom left, a green button says "Create your first poll" with the subtext "Takes 30 seconds. No signup required." On the right, a video player shows a man presenting a slide titled "Introducing Poll Everywhere" with a bar chart titled "How do you like my presentation so far?". The chart shows three categories: "Amazing" (approx. 10%), "Incredibly Amazing" (approx. 20%), and "It's alright" (approx. 70%).

[Rene Hemenway](#): [Smart Bridgit app](#)

In addition to holding meetings or classes online using Smart Bridgit with this app, instructors can connect to a computer in the classroom and control it "remotely" from an iPad. Up to five users can join in allowing students to also annotate or interact with the projected image in class.

Website link instructions: <http://edtechservices.weebly.com/training-materials.html>

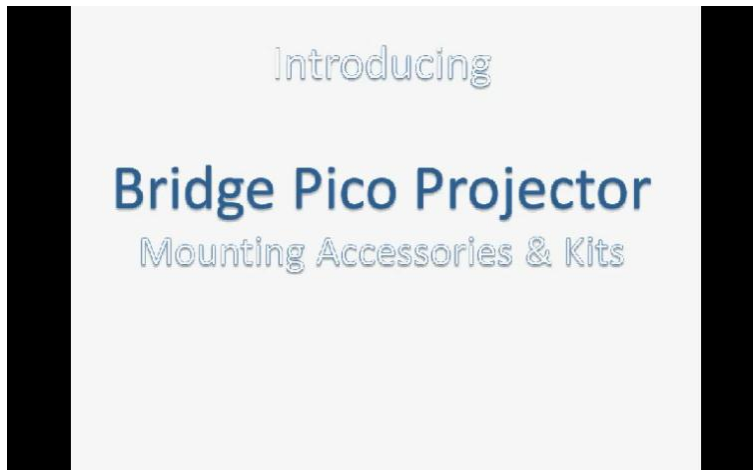
Website link to download SMART Bridgit software: <http://gryphon.mhc.ab.ca/>



The advertisement features the PiCC logo (Presentation Concepts Corporation) at the top. Below it, there is an image of a tablet displaying a presentation interface and a red square icon with three white figures. At the bottom, the SMART Technologies logo is prominently displayed.

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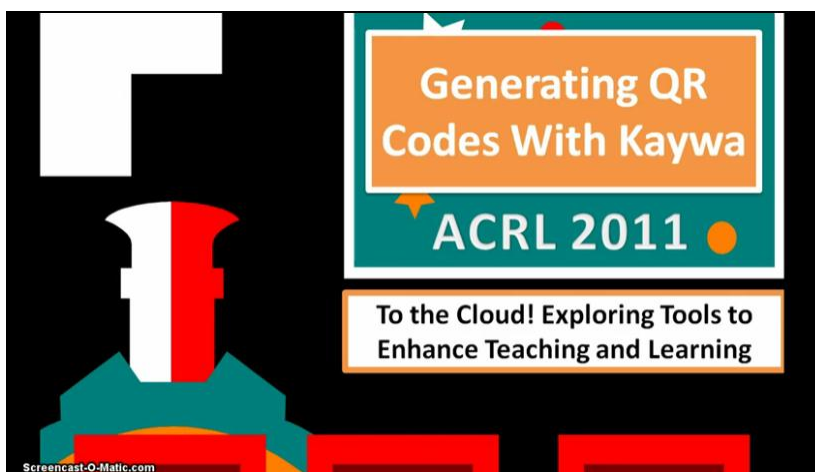
James Kuehn: [Optom a Pico P rojecto r fo r the “ Po p -Up Classroom ”](#) Using this very small portable projector and a laptop, James can take his classroom anywhere he wants and still have notes and software demonstrations projected for all the students to see. Website link: <http://www.optomausa.com/products/detail/Pico-PK320>



Brad Pavelich: [Create Kaywa QR codes](#) in lab materials.

Kaywa QR was used to create the QR codes. **QR code** (quick response code) is a type of 2D bar code that is often used to provide access to information through a mobile phone. The codes, which he linked to resource materials online including lab training videos, can be added to students' lab materials so they can access related resources right from their paperwork.

Website link: <http://qrcode.kaywa.com>

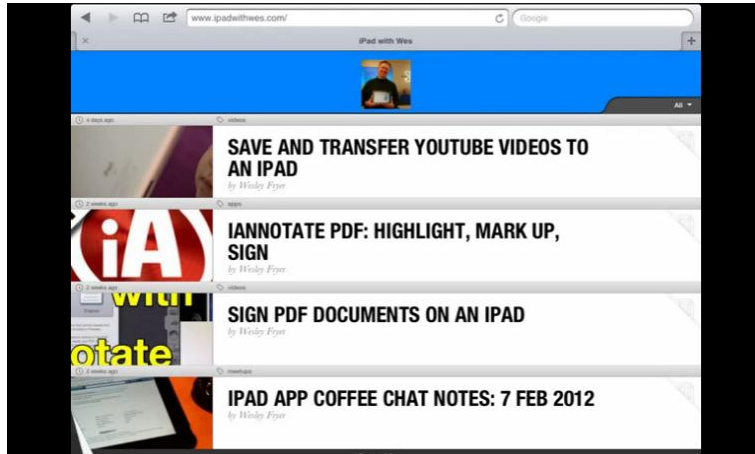


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Barbara Mitchell: [Show Me](#)

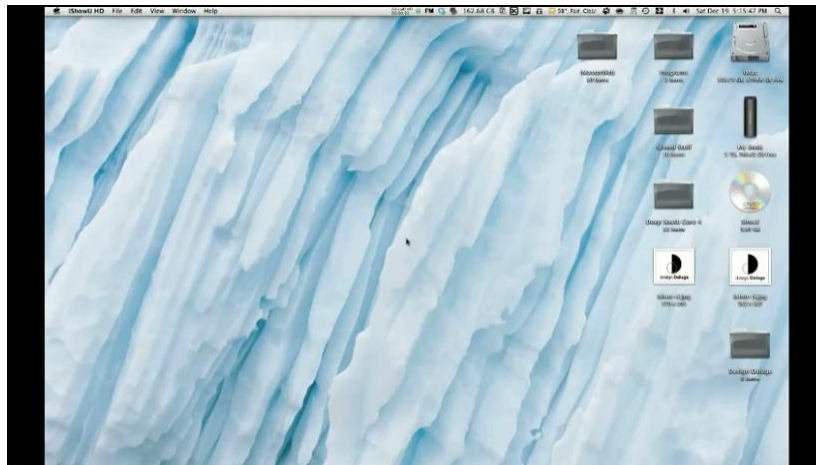
This free iPad app is the easiest way to create whiteboard – style tutorials which can be viewed by students online or downloaded and embedded in Blackboard.

<http://www.showme.com/>



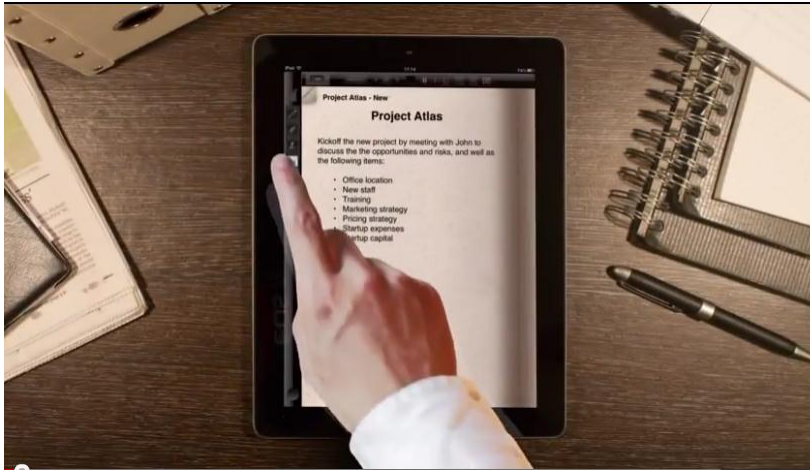
David Borella: [Mind node app](#) and [Tapose application](#).

Mind node's focus and flexibility makes it the perfect brainstorming tool. The clutter-free interface lets you concentrate on generating and connecting your ideas. <http://mindnode.com/>



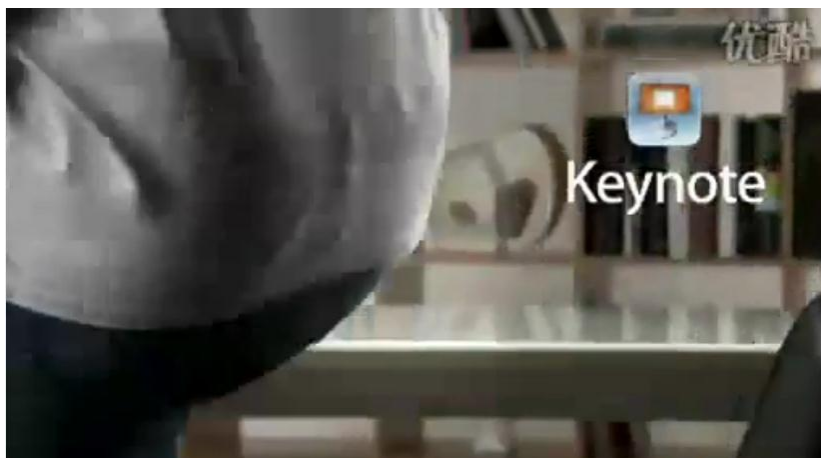
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Tapose: This application is used for journaling and sharing and collaboration. A popular feature is the split screen interface that allows you to move content between various apps. <http://tapose.com/>



Rick Robinson: [Keynote](#) & [All Here](#)

Keynote makes it easy to create, deliver, and share stunning presentations on your iPad, iPhone, and iPod touch. <http://www.apple.com/ipad/from-the-app-store/apps-by-apple/keynote.html>



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All Here! is an app designed for taking attendance, and more. Rick says it makes a job that normally takes several minutes into one that takes 30 seconds.

<http://www.classeapps.com/all-here>



[Keith MacMillian](#): [Zello – join our live conversation at MHC GEEK](#)

Zello turns your phone or tablet into a walkie-talkie. this lightning fast, free push-to-talk (PTT) app, works between Android, iPhone, Blackberry, and PC. Talk to your contacts privately or join public channels to engage in a hot debate.



[Grace Torrance](#): iPad & mobile Apps.

The effective strategy this instructor uses is to invite students to critically evaluate and share about the apps that they want to use therapeutically with their clients. She will also experiment with recording students discretely with the iPad for informal assessment and evaluation.